

## Rubric

	Exceeds	Meets	Approaching
<b>9-12 ELD Standard</b> C. Productive 11a. Justifying/ Arguing	Student justifies opinions or persuades others by making connection and distinctions between ideas and texts and articulates sufficient, detailed and relevant textual evidence to support their claim regarding prompt.	Student justifies opinions and positions or persuade others by making connections between ideas and articulates textual evidence or background knowledge to their support claim regarding prompt.	Student justifies opinions by articulating some relevant textual evidence or background knowledge to support their claim regarding prompt.
<b>Content Standard</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Student produces a clear and coherent paragraph which the development, organization, and style are appropriate to the task and purpose providing a clear thesis statement and evidence from the text that supports their claim.	Student produces a clear and coherent paragraph in which the organization is appropriate to the task and provides a clear thesis statement and evidence that supports their claim.	Student produces a paragraph that is somewhat organized and provides a thesis statement.