

ENVIRONMENTAL UNIT

# AGENDA

1. Journal Entry
2. Man Video: Precis Chart, Rhetorical Precis
3. Article: Precis Chart, Rhetorical Precis
4. Group Article

# JOURNAL ENTRY

Watch the video clip and then answer any of these questions for your Journal Response:

- What do you think is the overall message of the video?
- What were some issues presented in the video?
- What is the author saying about what it means to be a human on earth?
- Describe one of the images you remember seeing, and what those images mean?
- Write down some questions you have about the video.

<https://youtu.be/WfGMYdalCLU>

# OUR OBJECTIVES (GOALS) FOR THE UNIT!

We are going to be looking at different environmental issues, and students will be able to write a rhetorical precis about the issues to build critical reading skills.



# WHY ARE WE WRITING RHETORICAL PRECIS ?

-Writing rhetorical precis improves your reading skills and helps YOU understand a text!

A Rhetorical precis is like a summary, but it focuses on what the author does and the purpose of the writing.



**1.**

- **Author**
- **Title**
- **Claim (Argument)**

**2.**

- **What the author uses for support**

**3.**

- **Author's purpose**
- **Intended Outcome**

**4.**

- **Author's tone**
- **Audience**

# SUMMARY VS RHETORICAL PRECIS

## Summary:

- Condensed version of the text
- written in your own words
- conveys main ideas
- briefly represents what text says

## Rhetorical Precis:

- Part summary, part analysis
- less neutral, more analytical
- describes HOW text makes points
- briefly represents what text SAYS and DOES

# THE RHETORICAL PRECIS:

**It is only a 4 sentences:**

1. Name of author, genre, title of work + rhetorically accurate verb with “that” clause containing major assertion or thesis in text.
2. Explanation of HOW the author develops and supports the thesis.
3. A statement of author’s purpose, followed by “in order phrase
4. A description of the intended audience and or. the relationship the author establishes with the audience.



# MAN VIDEO: SUMMARY

In the video “Man,” Steve Cutts shows graphic images to represent that men are destroying the planet. In the images, Cutts depicts the man in the video as carelessly killing animals and all living things, until the planet is nothing but a wasteland.

# MAN VIDEO: RHETORICAL PRECIS

Steve Cutts, in his Youtube video, “Man,” argues that men are carelessly destroying the planet, and soon there will be nothing left of the planet, but a wasteland. He supports his claim by first illustrating a series of images that represent one man killing small animals for the use of clothing (the snakeskin boots and a fur jacket) as well as food (the fried chicken and leg of lamb) then, he continues to show more destructive actions by the man in the video until finally the man has killed and destroyed everything on earth until he is alone sitting in a pile of his own destruction. Cutts’ purpose is to criticize the carelessness of people while living on the planet, in order to make people aware of the destructive nature of humans. He creates a satiric and humorous tone for his audience.

# TEXT

Let's read it

then together write a rhetorical precis together!



<https://youtu.be/LeaAHv4UTI8>

6:52- 7:35

and 9:46- 10:43

# DAY 2

What do you See?				
What do you know?				
What do you wonder				
What emotions do the images provoke				